**Yorkshire Education and Pathfinder Teaching School are working in partnership to provide all staff with relevant and bespoke CPD.**

Over the course of a year you can expect to receive the following professional development opportunities, as a minimum:

* 3 tailored CPD sessions – statutory updates across core subjects
* 1 joint day based on the needs identified from self-audits
* Up to 18 hours of CPD based on individual needs
* Opportunity to visit schools to observe behaviour and policies in practice
* Opportunity to observe colleagues delivering best practice in areas you have identified for development
* Opportunity to review own teaching through joint practice development
* Access to support from Specialist Leaders of Education
* Opportunity to purchase additional CPD at a reduced rate

Please complete each audit honestly. The responses will form the basis of group sessions and will be the starting point of your own personal CPD plan.

**Use the following numbers to indicate your confidence level in each area. The number will be placed in the ‘rating’ column each time.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |
| Very confident | Confident | Less confident | Not confident | Have had limited opportunity to teach | Never taught |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Teacher Profile** | | | | | | |
| **Name:** |  | | | | | |
| **Brief summary of teaching career to date:** |  | | | | | |
| **School feedback:**  % of good or better |  | | | **Time on supply contract/s** |  | |
| **Career aspirations:** |  | | | | | |
| **QTS:**  *Please highlight* | Y | N | **Date of QTS:** | | |  |
| **Subject specialism/s:** |  | | | | | |
| **Intervention use:**  e.g: Read,Write Inc |  | | | | | |
| **Additional information** |  | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **General** | **Rating** | **Year groups covered** | **Strength**  *Please tick/comment* | **Development area**  *Please tick/comment* | **Additional information** |
| **Behaviour for learning** |  |  |  |  |  |
| **Classroom management** |  |  |  |  |  |
| **Assessment for learning** |  |  |  |  |  |
| **Effective marking and feedback** |  |  |  |  |  |
| **Inclusive classrooms**  **SEND** |  |  |  |  |  |
| **English as an additional Language** |  |  |  |  |  |
| **Classroom organisation/environments** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment** | **Rating** | **Year groups covered** | **Strength**  *Please tick/comment* | **Development area**  *Please tick/comment* | **Additional information** |
| **EYFS Profiles** |  |  |  |  |  |
| **EYFS**  **Early Learning Goals** |  |  |  |  |  |
| **Phonics Screening** |  |  |  |  |  |
| **KS1 Writing** |  |  |  |  |  |
| **KS1 Maths** |  |  |  |  |  |
| **KS1 SPAG** |  |  |  |  |  |
| **KS1 Maths** |  |  |  |  |  |
| **KS 2 Writing** |  |  |  |  |  |
| **KS2 Reading** |  |  |  |  |  |
| **KS2 SPAG** |  |  |  |  |  |
| **KS2 Maths** |  |  |  |  |  |
| Please add additional information on any moderation of work.  Pre September 2016– old levels system or New mastery curriculum September 2015 onwards | | | | | |
| **KS1 Moderation**  **Writing/reading** |  |  |  |  |  |
| **KS1 Moderation Maths** |  |  |  |  |  |
| **KS2 moderation**  **Writing /reading** |  |  |  |  |  |
| **KS2 moderation**  **Maths** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EYFS** | **Rating** | **Year groups taught** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Early reading** |  |  |  |  |  |
| **Early writing** |  |  |  |  |  |
| **Early Maths** |  |  |  |  |  |
| **Provision areas** |  |  |  |  |  |
| **Forest Schools** |  |  |  |  |  |
| **Outdoor provision** |  |  |  |  |  |
| **Developing effective talk** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **English** | **Rating** | **Year groups taught** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Phonics phase 2** |  |  |  |  |  |
| **Phonics phase 3** |  |  |  |  |  |
| **Phonics phase 4** |  |  |  |  |  |
| **Phonics phase 5** |  |  |  |  |  |
| **Phonics phase 6** |  |  |  |  |  |
| **Spelling Year 3-4** |  |  |  |  |  |
| **Spelling Year 5-6** |  |  |  |  |  |
| **Whole class reading** |  |  |  |  |  |
| **Guided reading** |  |  |  |  |  |
| **Reading:**  **Decoding and fluency** |  |  |  |  |  |
| **Reading:**  **Comprehension and inference** |  |  |  |  |  |
| **Writing at the expected standard KS1** |  |  |  |  |  |
| **Writing at the expected standard**  **Ks2** |  |  |  |  |  |
| **Redrafting and editing work** |  |  |  |  |  |
| **Grammar and punctuation KS1** |  |  |  |  |  |
| **Grammar and punctuation KS2** |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Maths** |  | **Rating** | **Year groups taught** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Place value** |  |  |  |  |  |
| **Addition and subtraction** |  |  |  |  |  |
| **number** | **Multiplication/ division** |  |  |  |  |  |
| **Fractions** |  |  |  |  |  |
| **Decimals** |  |  |  |  |  |
| **Percentages** |  |  |  |  |  |
| **Ratio and proportion** |  |  |  |  |  |
| **Algebra** |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **measurement** |  | **Rating** | **Year groups taught** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Knowing why non-standard measures are used in school** |  |  |  |  |  |
| **Converting between different measures, (including metric to imperial)** |  |  |  |  |  |
| **Estimating size of different units and parts of units** |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **geometry** |  | **Rating** | **Year groups taught** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Properties of shapes** |  |  |  |  |  |
| **Position and direction** |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **statistics** |  | **Rating** | **Year groups taught** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Statistics** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Other** | **Rating** | **Year groups covered** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Science EYFS** |  |  |  |  |  |
| **Science KS1** |  |  |  |  |  |
| **Science KS2** |  |  |  |  |  |
| **ICT** |  |  |  |  |  |
| **Multi media use** |  |  |  |  |  |
| **History** |  |  |  |  |  |
| **Geography** |  |  |  |  |  |
| **Art** |  |  |  |  |  |
| **Design** |  |  |  |  |  |
| **Engineering** |  |  |  |  |  |
| **Craft** |  |  |  |  |  |
| **French** |  |  |  |  |  |
| **Spanish** |  |  |  |  |  |
| **German** |  |  |  |  |  |
| **Language/other** |  |  |  |  |  |
| **RE** |  |  |  |  |  |
| **SMSC**  Spiritual, moral, social and cultural |  |  |  |  |  |
| **Worship** |  |  |  |  |  |
| **PSHCE** |  |  |  |  |  |
| **Mental Health** |  |  |  |  |  |
| **Music** |  |  |  |  |  |
| **Singing** |  |  |  |  |  |
| **Choir** |  |  |  |  |  |
| **PE** |  |  |  |  | ***Please add additional information about coaching qualifications if held.*** |
| **Other**  *Please indicate area* |  |  |  |  |  |
| **School trips** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Leadership** | **Rating** | **Year groups covered** | **Strength**  *Please tick/comment* | **Development**  *Please tick/comment* | **Additional information** |
| **Subject leader** |  |  |  |  | *Please indicate subject/s and time in post* |
| **Phase Leader** |  |  |  |  | *Please indicate phase and time in post* |
| **TLR** |  |  |  |  | *Please indicate TLR level and main role* |
| **SENDCo** |  |  |  |  |  |
| **Assistant Head** |  |  |  |  |  |
| **Deputy Head** |  |  |  |  |  |
| **Headteacher** |  |  |  |  |  |
| **Prepared and lead in school INSET** |  |  |  |  |  |
| **Consultant** |  |  |  |  | *Please comment on employer and main responsibilities of post.* |

Thank you for taking the time to complete this survey.

**Why not have a look at some of the superb professional development opportunities available to you at** [www.pathfinder-education.co.uk](http://www.pathfinder-education.co.uk)